We are going to the Connecticut Museum of Culture and History. Inside the Museum, there are objects that tell stories about the history of Connecticut. Some of the objects are hundreds of years old.
When we first arrive at the Museum, we will walk up a small hill from the parking lot to the front entrance. If I enter through the main entrance, I will need to climb a few steps into the entryway and a few more once inside.
If we need a handicap accessible entrance, we will enter through the auditorium lobby. We will ring a doorbell, and a member of the Connecticut Museum staff will come to open the door for us.
We will have to climb a small set of stairs and walk down a hallway to get to the front desk. We can climb the stairs, or someone can help us use a small elevator.
When we approach the **welcome desk**, someone will greet us. We will pay admission to enter the Museum.
We can pick up a **visitors map** and a **family activity booklet** at the welcome desk. We can use these to plan where we will go and what we will see.
We can also pick up a sensory bag. These bags contain fidgets, noise-reducing headphones, sunglasses, timers, and this social story.
If we have coats that we don’t want to wear in the Museum, we can hang them up in the coat closet. If I have any food or drink with me, I will have to leave it here before going to the museum’s exhibits.
If we want to visit the exhibit on the first floor, I will walk down the hallway behind the welcome desk. I can also find the bathrooms in this hallway.
If we want to go to the exhibits upstairs, we can use the main staircase or ask a staff member to show us where the elevator is.
Most of the exhibits have items I can touch and play with. In some places, I can even dress up! If I don’t want to complete one of the activities, I can choose not to and just look with my eyes.
If we want to go to the exhibit in the auditorium, we will have to walk down a hallway and down a small set of stairs. We can use the stairs, or someone can help us use a small elevator. This is also the path I can take to get to the bathrooms.
If I need a break or want to leave the Museum, I will tell the adult I am with. We can step outside of the museum or find a quiet space.
When it is time to leave, I will go back to the entrance I used earlier to exit the Museum. If I hung up my coat, I will go back to the coat closet to get it.

I hope I can visit the Museum again soon and learn more history!